***Artistic Character Representation: Planning Sheet***

***BEGINNING OF THE STORY***

1. What is your character like at the *start* of the story? Write 2-3 sentences about their emotions, thoughts, personality, goals, or relationships. *Tip: Use adjectives from this* [*character traits list.*](https://www.longbranch.k12.nj.us/cms/lib/NJ01001766/Centricity/Domain/445/A-Z%20describing%20words.pdf)

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2. What quote from the beginning shows this? Write down the quote and the page number.

relationships. *Tip: Use adjectives from this* [*character traits list.*](https://www.longbranch.k12.nj.us/cms/lib/NJ01001766/Centricity/Domain/445/A-Z%20describing%20words.pdf)

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3. What colors match their personality at the beginning? Choose 3–4 colors that you might include in your artwork. *Tip: Use the* [*color-symbolism chart*](https://www.color-meanings.com/color-symbolism-chart/) *to help you decide!*

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4. What textures or materials could you use to match their personality? (eg. rough, soft, scratchy, layered, etc.)

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5. What symbols or objects could you use to represent them at this early stage? *Tip: Use these 3 lists to help you brainstorm:* [*common symbols,*](https://visme.co/blog/symbols-and-meanings/)[*graphic design symbols*](https://blog.thenounproject.com/43-symbols-and-meanings-in-graphic-design/)*, and* [*animal meanings*](https://www.lindamackenzie.net/chartanimals.htm)*).*

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6. What type of artwork will you create to show your character’s personality? *(e.g. drawing, collage, painting, origami, digital art, etc.)*. Write 2-3 sentences about your idea.

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***END OF THE STORY***

7. What is your character like at the *end* of the story? Write 2-3 sentences about their emotions, thoughts, personality, goals, or relationships and **how they have changed.**

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8.  What quote from the end shows this change? Write down the quote and the page number.

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9. What colors match their personality at the beginning? Choose 3–4 colors that you might include in your artwork. *Tip: Use the* [*color-symbolism chart*](https://www.color-meanings.com/color-symbolism-chart/) *to help you decide!*

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10. What textures or materials could you use to show how the character has changed or grown? (eg. rough, soft, scratchy, layered, etc.)

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11. What symbols or objects could you use to represent the character at the end? *Tip: Use these 3 lists to help you brainstorm:* [*common symbols,*](https://visme.co/blog/symbols-and-meanings/)[*graphic design symbols*](https://blog.thenounproject.com/43-symbols-and-meanings-in-graphic-design/)*, and* [*animal meanings*](https://www.lindamackenzie.net/chartanimals.htm)*).*

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12. How will your second piece of art look different from the first one?Write 2-3 sentences about how you plan to depict the character’s evolution. *Tip: Use adjectives from this* [*character traits list.*](https://www.longbranch.k12.nj.us/cms/lib/NJ01001766/Centricity/Domain/445/A-Z%20describing%20words.pdf)

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